

**Learner Unit Achievement Checklist**

**SEG Awards Level 2 Award in Practical Spanish**

**603/2209/3**

###### SEG Awards Level 2 Award in Practical Spanish

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**A/616/0696 Speaking in a roman language - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Speak for 1–2 minutes in the target language on a chosen topic which must include: vocabulary in everyday use adjectives and adverbs past, present and future tenses/timeframes negative statements opinions or preferences compound sentences intonation and pronunciation to express meaning clearly routine numerical data |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**F/616/0697 Listening in a roman language - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Listen to a dialogue or monologue in the target language of at least 20 utterances which must include: vocabulary in everyday use adjectives and adverbs past, present and future tenses/timeframes link words in everyday use compound sentences routine numerical data negative statements  **1.2** Answer in English a minimum of 8 questions set in English to demonstrate understanding of the above dialogue or monologue |  |  |  |  |

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**J/616/0698 Dialogue in a roman language - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Maintain a dialogue in the target language with a minimum of 16 exchanges (at least 8 produced by the learner) which must include the following: vocabulary in everyday use adjectives and adverbs past, present and future tenses/timeframes compound sentences appropriate intonation and pronunciation a question from the learner a response to at least 1 unknown open question negative statements routine numerical data |  |  |  |  |

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**L/616/0699 Reading in a roman language - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Read 2 written texts in the target language which must include the following across the 2 texts: relevant everyday vocabulary simple and complex sentences present, past and future tenses/timeframes commonly used conditional forms as appropriate expressions of intention or possibility or wish expressions of frequency appropriate prepositions, adjectives and adverbs negative structures routine numerical data  **1.2** Respond in English to questions set in English to demonstrate understanding of the texts above using a dictionary/glossary if required |  |  |  |  |

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**T/616/0700 Writing in a roman language - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Write continuous text of a minimum of 150 words in the target language, which must include the following: relevant everyday vocabulary complex sentences present, past and future tenses/timeframes commonly used conditional forms expressions of intention or possibility or wish expressions of frequency prepositions, adjectives and adverbs question forms negative forms routine numerical data using a dictionary/glossary if required |  |  |  |  |

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**A/616/0701 Reading and Written Response in a roman language - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Read a text in the target language which must include: relevant everyday vocabulary complex sentences present, past and future tenses/timeframes expressions of intention or possibility or wish expressions of frequency prepositions, adjectives and adverbs using a dictionary if required  **1.2** Write a response of at least 80 words in the target language to a stimulus written in the target language which must include the following: relevant everyday vocabulary ways of expressing at least 3 tenses/timeframes appropriate selection and use of formal and informal language prepositions, adjectives, adverbs complex sentences using a dictionary if required |  |  |  |  |

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